Adult Teaching Suggestions

We hope you find these Pre-Key Stage Standard suggestions useful. Please be aware that the suggestions and resources mentioned are potential ways to check understanding relating to the relevant strands. Other resources may be needed in addition to those suggested.

Strand A

The pupil can identify the big or small object from a selection of two. The following activities are designed to develop a pupil's ability to demonstrate an understanding of the concepts 'big' and 'small'.

Activity Suggestions

Activity 1

Sing a variety of songs with children which contain the language of 'big' and 'small'. Use the **Big and Small Songs and Rhymes Resource Pack**. Include sign support and/or gestures. See if children can identify the big or small object when presented with a selection of two. Use a variety of practical resources, such as balls, cars, playdough, construction, sensory materials and resources related to their interests.

Big and Small Actions Big is there is not a performance	nging My Size	tle Mouse Song	Ships Sails on the Ally-O Song
Make your hands big, Smrich your (rogen out wide, Hold out your ones and mach to the odd, Carl your (ingens to make a claw, Frow your eightrows and on a big roar. Mole usur hands small.	A gate field high space model as a field of gate and a space stage space was space as a space stage space space space and a space space space space (space space space space space (space space space space space (space (space space space space (space (space (space space space space space (space space space space (space space space space (space space space space (space space space space space (space space space space space (space space space space (space space space space space (space space (space (space space (space space (space space (space space (spac	ware was piceping one day, next all made of hay. we should "Phat, will on." in the next out that made 2. for even shopping one day, next all made of hay.	up soils on the slip-slip-o, i-slip+o, the slip-slip-o, thip soils on the slip-slip o, inc: day of September. Soil it suit never, sever do, over do, rever, never do.
Tack your fingers right in. Pull in your arms and be really thin. Curl yourself down to make a ball.	i weldy low? hist block for non your po? In your being lower ing down flat?	ine had just finished his ten, in the sest and that made 3.	said it will rever, ower do, test day of September.
Smite severity whiteer "I'm really and".	 your kody briege recth-wit work? your kody briege result wit volc? endy work? Can goin result wit volc? your kody briege result wit volc? 	for were slopping one dog not all mode of hay, use hand all of them source in the nest and that made 4.	ienk to the bottoen of the sex, the real, the bottoen of the sex, and to the bottoen of the sex, fact day of September.
	e gaar bedgemennen, soms in oppert opper bedgemennen, soms in oppett oor skyld? Gaar gaar begetterer ook of sight? o goor bedgemennen, soms in oppett	to were slooping one day, rest all mode of hay, base heat a naming first, in the rest and that made 5.	hends in the deep, blue sea. How you, the deep, blue sea. I hends in the deep, blue sea, last day of September.
		(hat	ink saving

Activity 2

Go on a walk around the school grounds and collect various natural materials, such as stones, leaves and sticks. Once collected, see if pupils can identify the 'big' leaf or the 'small' leaf, the 'small' stone or the 'big' stone. Repeat this activity with the different natural materials found.

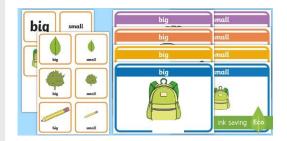
Go on a mini treasure hunt around the outside environment. Ask children to find objects on command, such as a 'big' pebble, a 'small' flower or a 'big' puddle.

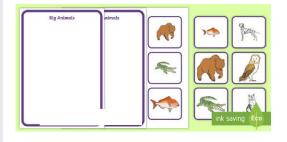
Use the **Big and Small Keyword Cards** and **Big and Small Visual Support Posters** to support and develop the key language for this strand.

Activity 3

Carry out a range of sorting activities with children to ensure they can make groups of 'big' and 'small' objects. Use the **Big and Small Animals Sorting Activity** to see if pupils can sort and arrange animals according to the given 'big' or 'small' criteria.

Use the **Big and Small Workstation Activity Pack** to encourage children to demonstrate their understanding of the concepts independently.









Below are some links to more pre-key stage standard resources that will help and support you with the statutory framework. All the resources have been created by our team of specialists.



Maths

English Writing





Big and Small Actions

(Say as a rhyme or make up your own tune.)

Make your hands big, Stretch your fingers out wide. Hold out your arms and reach to the side. Curl your fingers to make a claw, Frown your eyebrows and do a big roar.

Make your hands small, Tuck your fingers right in. Pull in your arms and be really thin. Curl yourself down to make a ball, Smile sweetly, whisper, "I'm really small."





Changing My Size

(Sing to the tune of 'If You're Happy and You Know It'.)

Can you stretch your body higher, reach up tall? Can you stretch your body higher, reach up tall? Can you stretch up really high? Can you reach up to the sky? Can you stretch your body higher, reach up tall?

Can you make your body lower, lay down flat? Can you make your body lower, lay down flat? Can you lie down really low? Just how flat can you go? Can you make your body lower, lay down flat?

Can you stretch your body longer, reach out wide? Can you stretch your body longer, reach out wide? Can you stretch out really wide? Can you reach out to the side? Can you stretch your body longer, reach out wide?

Can you make your body narrow, arms in tight? Can you make your body narrow, arms in tight? Can you pull your arms in tight? Can you keep them out of sight? Can you make your body narrow, arms in tight?





One Little Mouse Song

(Sing to the tune of 'five Little Ducks'.)

One little mouse was sleeping one day, On a nest all made of hay. Another mouse shouted, "That will do!" He climbed in the nest and that made two.

Two little mice were sleeping one day, On a nest all made of hay. Another mouse had just finished his tea, He climbed in the nest and that made three.

Three little mice were sleeping one day, On a nest all made of hay. Another mouse heard all of them snore. He climbed in the nest and that made four.

Four little mice were sleeping one day, On a nest all made of hay. Another mouse took a running dive, He climbed in the nest and that made five.



The Big Ships Sails on the Ally-Ally-O Song

The big ship sails on the ally-ally-o, The ally-ally-o, the ally-ally-o. Oh, the big ship sails on the ally-ally-o, On the last day of September.

The captain said it will never, never do, Never, never do, never, never do. The captain said it will never, never do, On the last day of September.

The big ship sank to the bottom of the sea, The bottom of the sea, the bottom of the sea. The big ship sank to the bottom of the sea, On the last day of September.

We all dip our heads in the deep, blue sea, The deep, blue sea, the deep, blue sea. We all dip our heads in the deep, blue sea, On the last day of September.

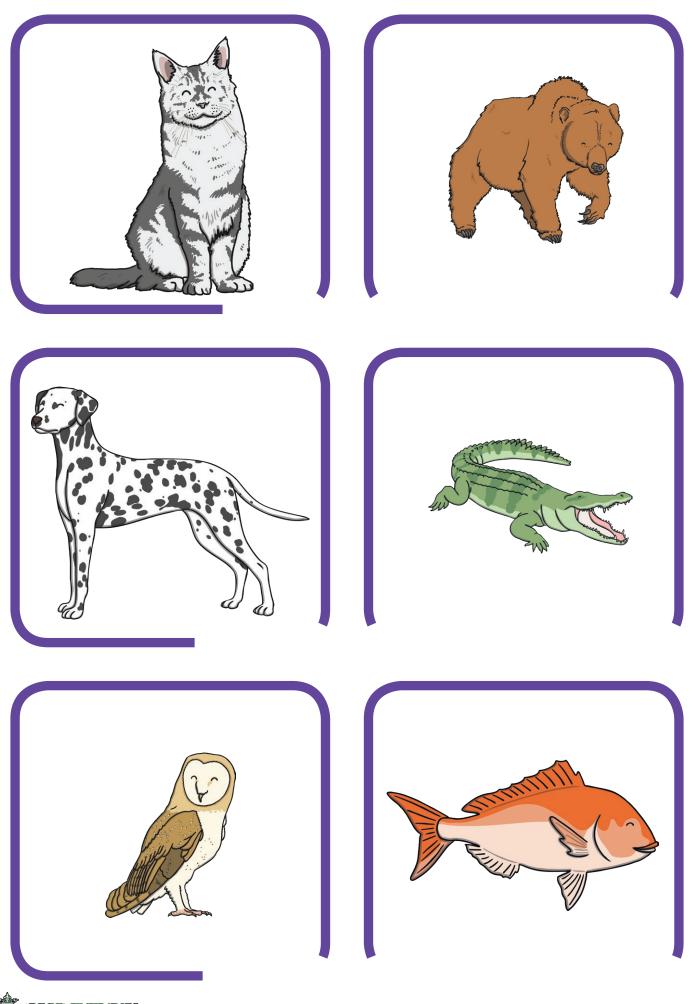


Big Animals

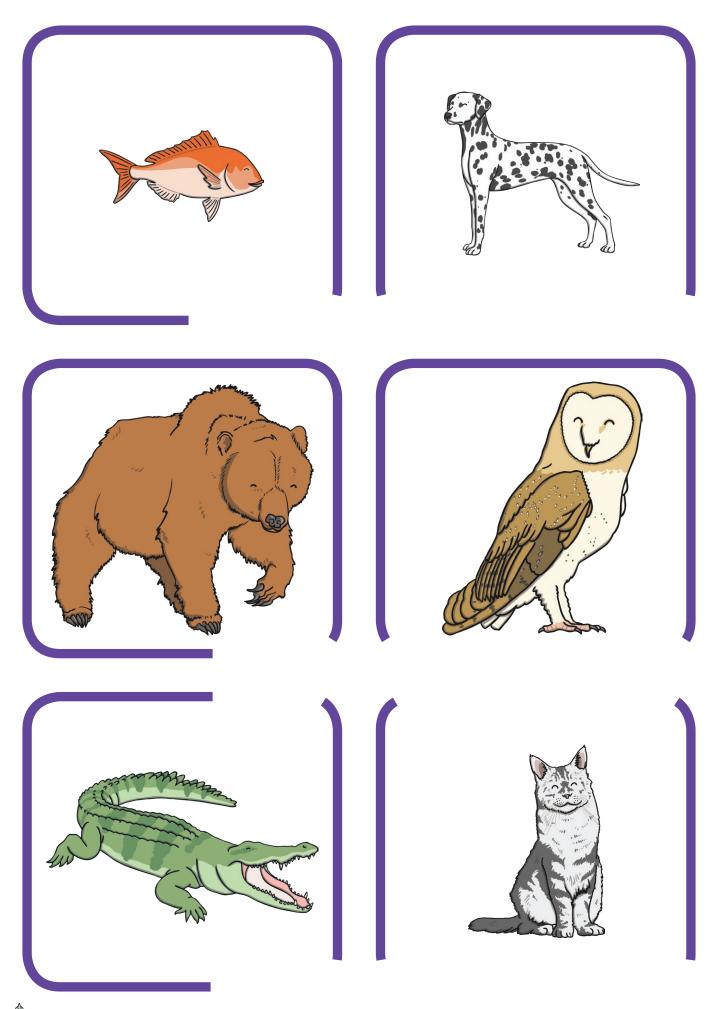


Small Animals

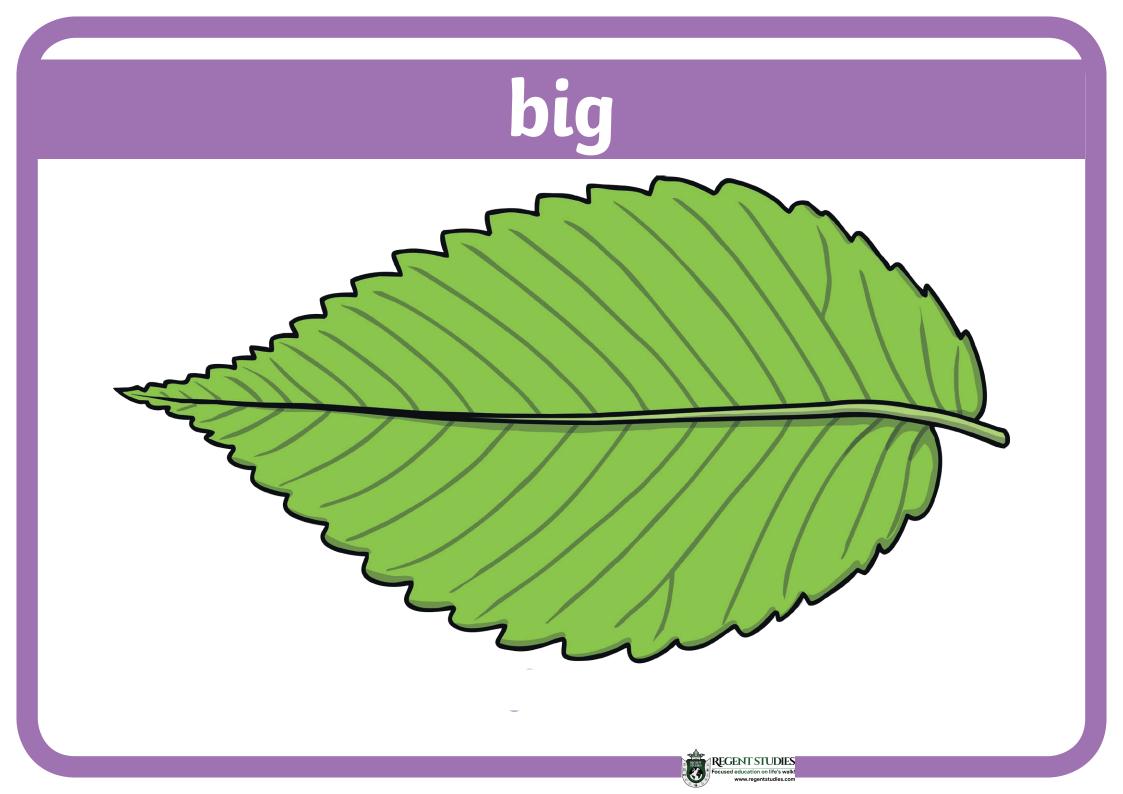




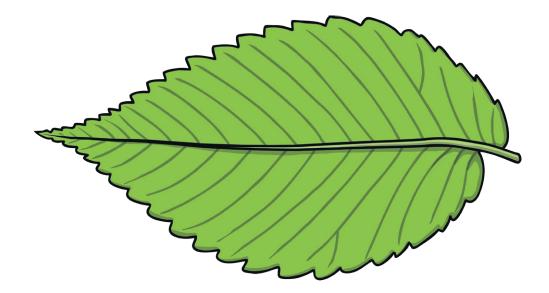
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small



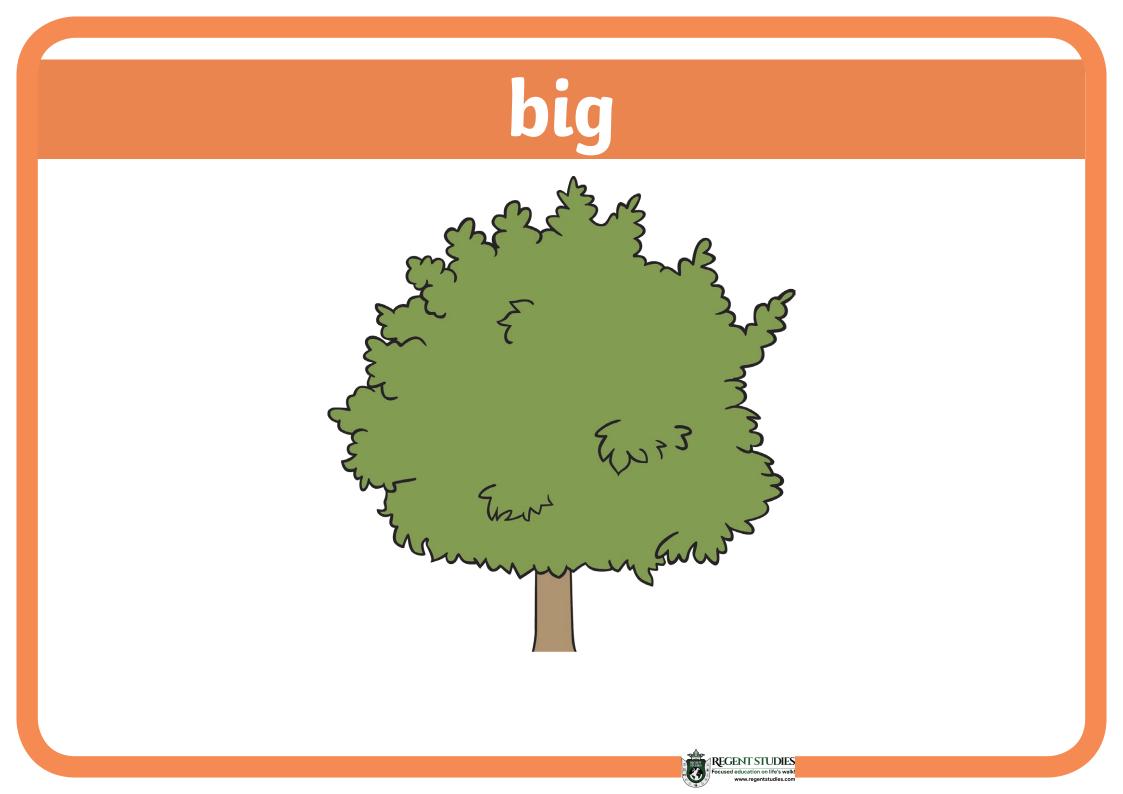




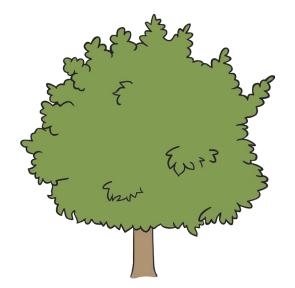
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Small

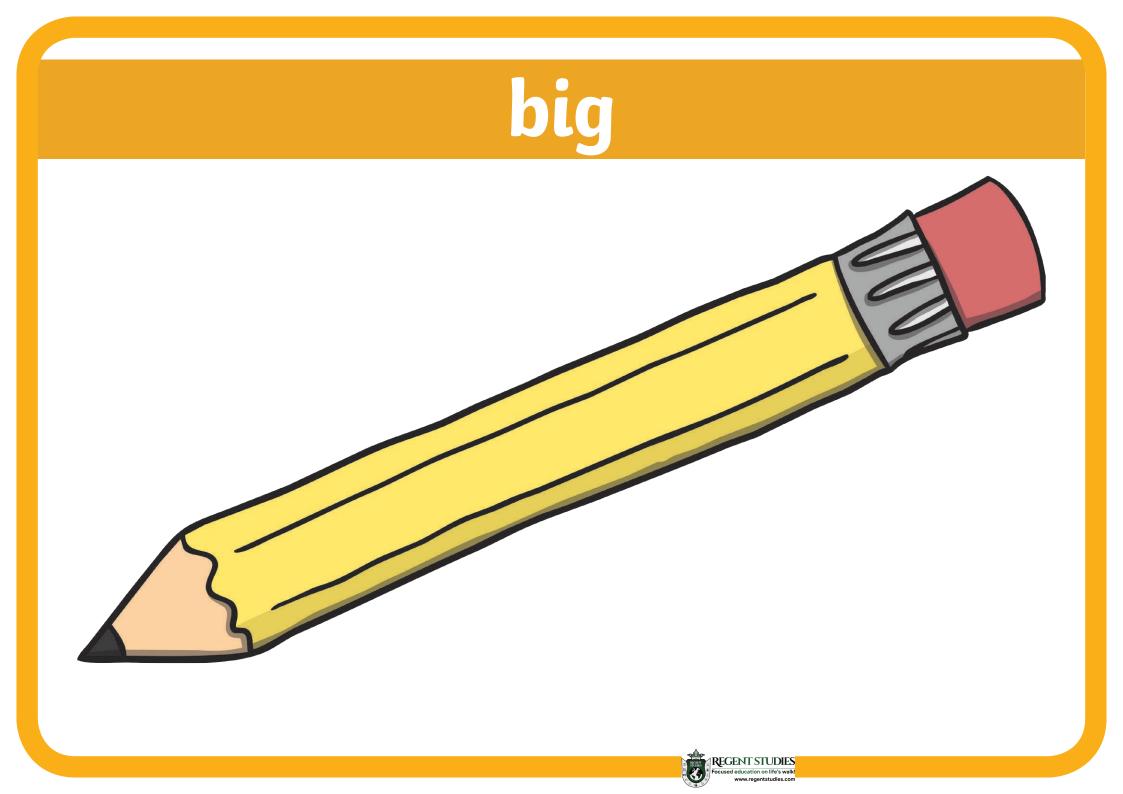




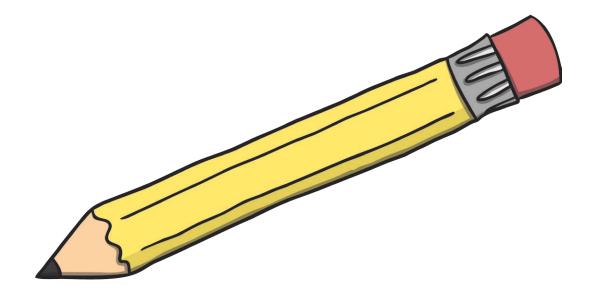




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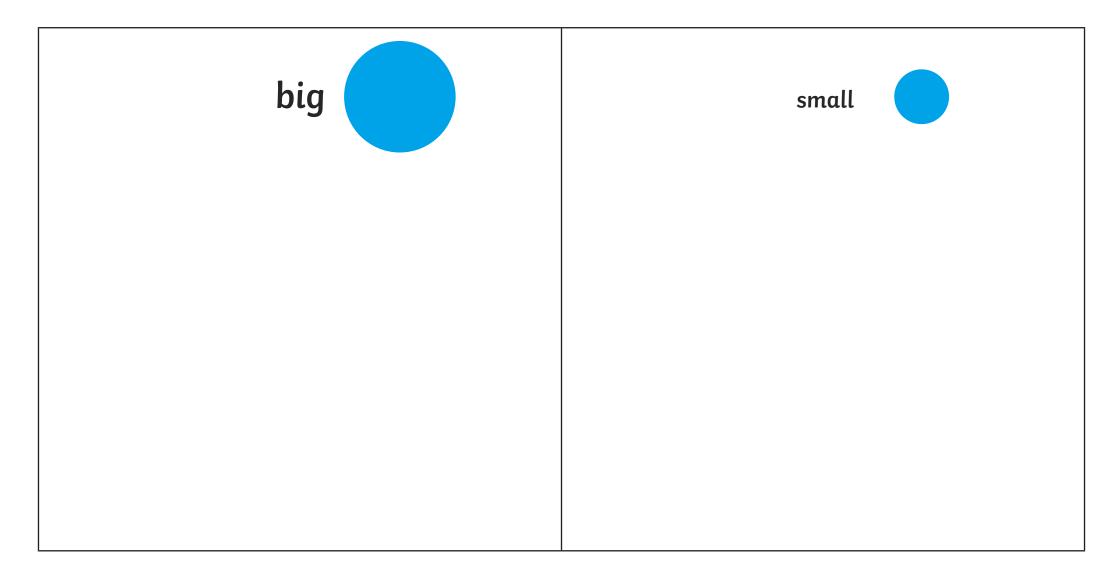




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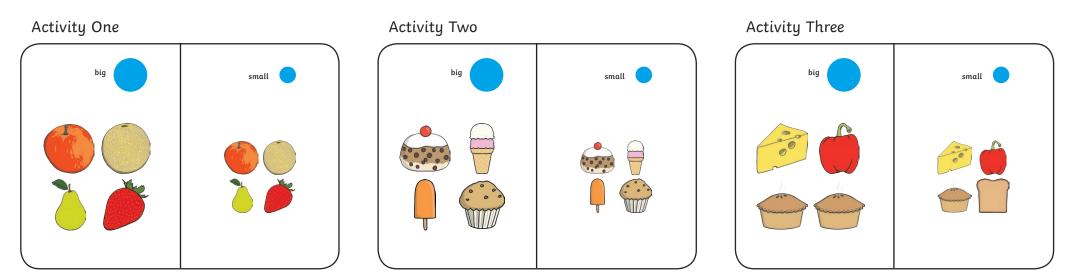
Size Sorting

Instructions: Cut out the items to sort, laminate and add Velcro for multiple use. The base boards can also be laminated with Velcro added. The student has to sort the pictures into big and small. Objects could also be used.

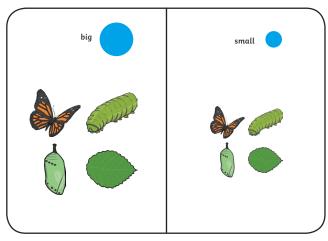




Size Sorting Completed Activities

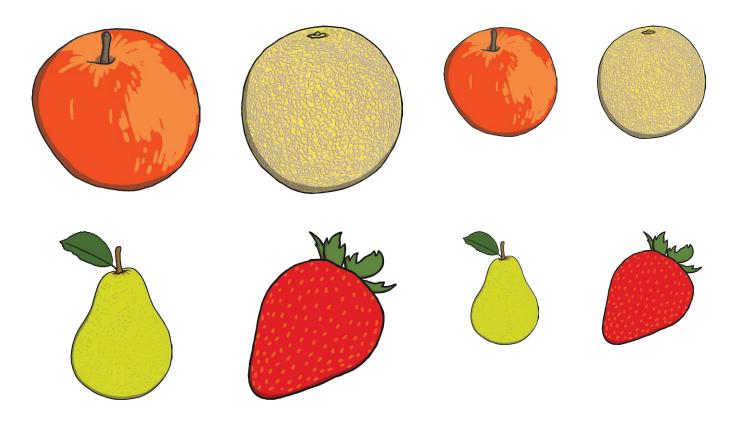


Activity Four





Size Sorting Activity One Cut Outs



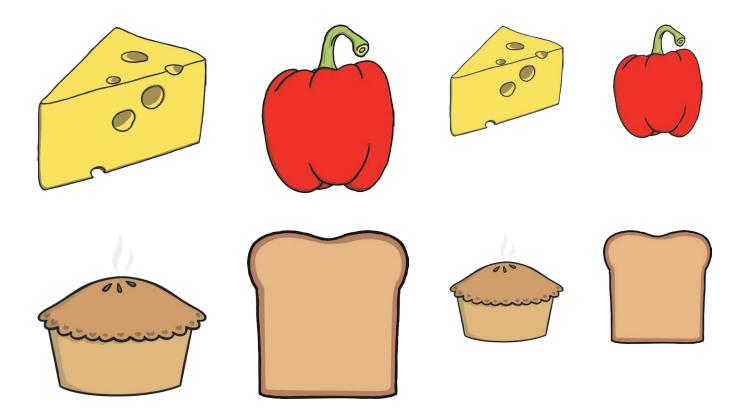


Size Sorting Activity Two Cut Outs





Size Sorting Activity Three Cut Outs





Size Sorting Activity Four Cut Outs





